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Motivated learning as an extension of reinforcement learning

Janusz STARZYK

Pawel RAIF

Ah-hwee TAN Singapore Management University, ahtan@smu.edu.sg

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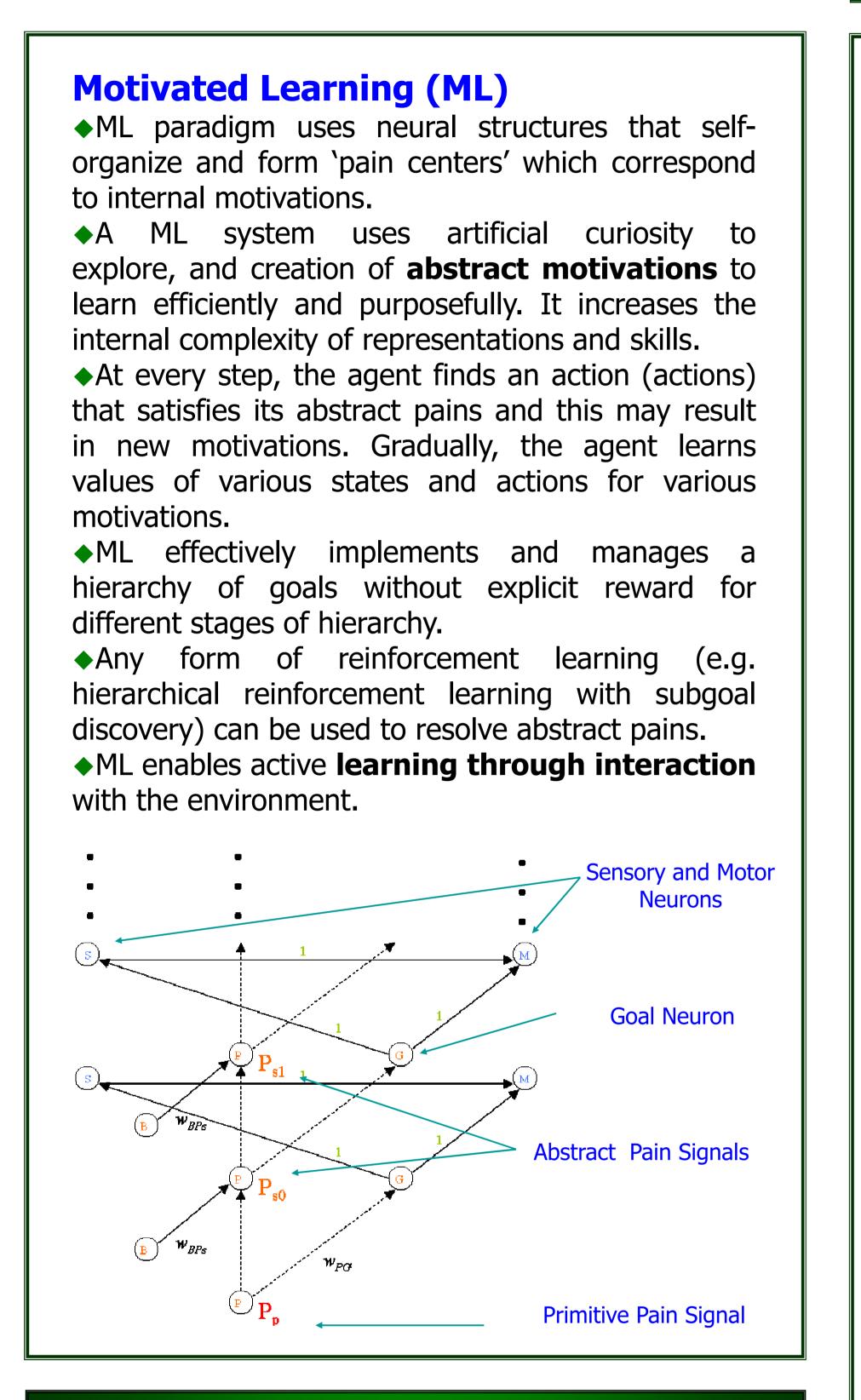
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Motivated Learning



RL vs ML

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einforcement Learning

Single value function The same for all goals Measurable rewards Can be optimized Predictable Objectives set by designer Maximizes the reward Potentialy unstable Learning effort increases with Learns better in complex complexity Always active

Learning

Multiple value functions One for each goal Internal rewards Cannot be optimized Unpredictable Sets its own objectives Solves minimax problem Always stable environment Acts when needed

> http://derekallard.com/img/post_resource s/draft robot revision 3.jpg

Ohio University, Athens, OH, USA

Computational Model and Simulation

Motivated Learning or Reinforcement Learning

Simulation Framework

We have developed a unified framework to conduct computational experiments with both learning systems: • Motivated learning based on Goal Creation System, and •**Reinforcement learning** using RL Q-Learning Algorithm.

Our goal was to compare their performance in terms of **learning speed** and **task completion ability**.

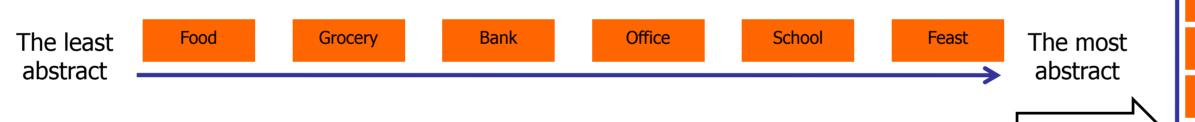
Meaningful sensory-motor pairs and their effect on the environment.

Id	SENSORY	MOTOR	INCREASES	DECREASES	PAIR Id
0	Food	Eat	Sugar level	Food supplies	0
1	Grocery	Buy	Food supplies	Money at hand	7
2	Bank	Withdraw	Money at hand	Spending limits	14
3	Office	Work	Spending limits	Job opportunities 21	
4	School	Study	Job opportunities	Social contacts 28	
5	Feast	Play	Social contacts	-	36

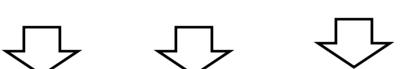
Task Specification

•Complex, dynamically changing environment

In base experiment environment consist of six different categories of resources. Five of them have limited availability. One, the most abstract resource is inexhaustible.



In further experiments there are more kinds of available resources.



Hostility of environment

Environment is not only complex and dynamic. It is also hostile. It means that amount of available resources is limited. We control environment's hostility using two different functions:

$$f_{ci}(k_{ci}) = \frac{1}{1 + \frac{k_c}{\tau_c}} \qquad f_{ci}(k_{ci}) = e^{-\frac{k_c}{\tau_c}} - \frac{k_c}{\tau_c}$$

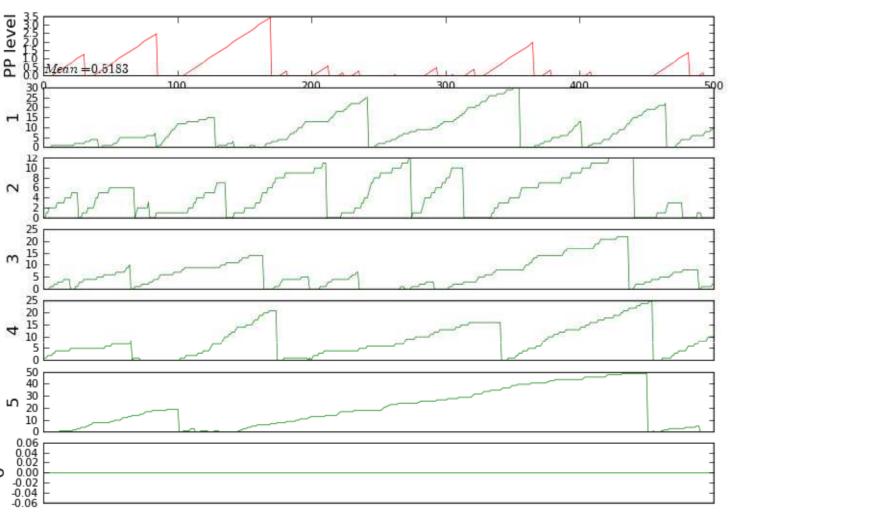
where:

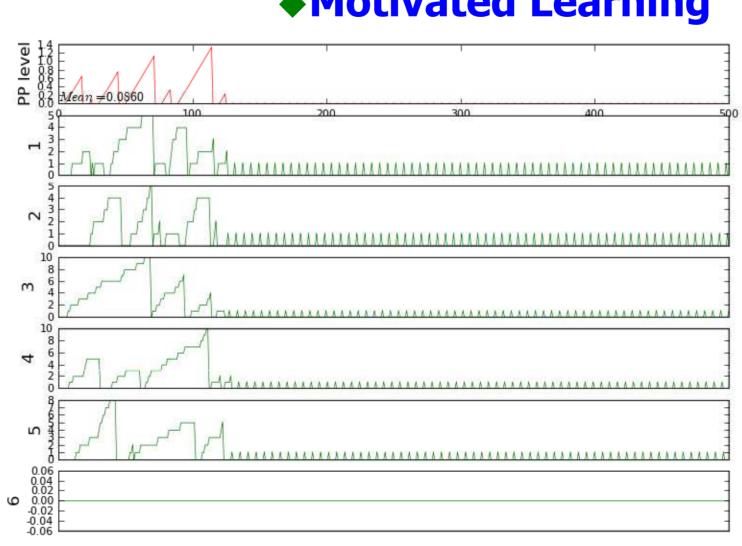
тс – scaling factor - describes a resource declining rate kc – number of times a resource was used

•**Problem:** determine which action should be performed at specific situation and renew this resource which is most needed at this very moment by performing selected action.

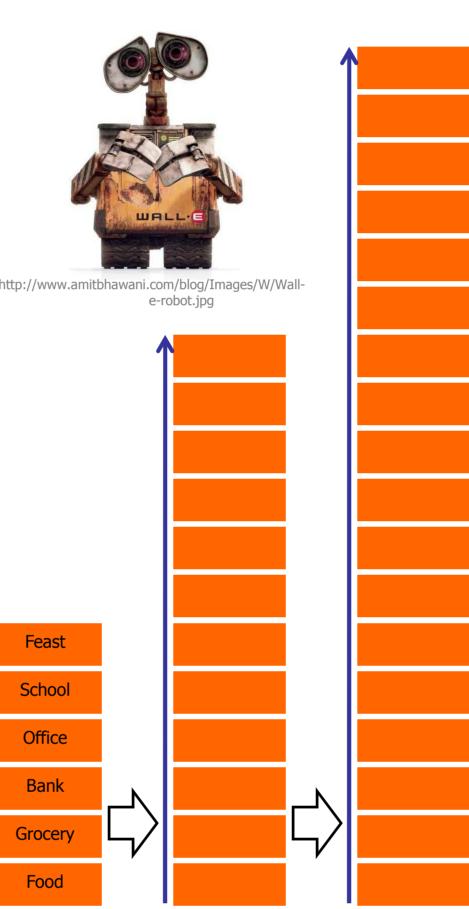
Find mappings from sensory inputs to motor output.

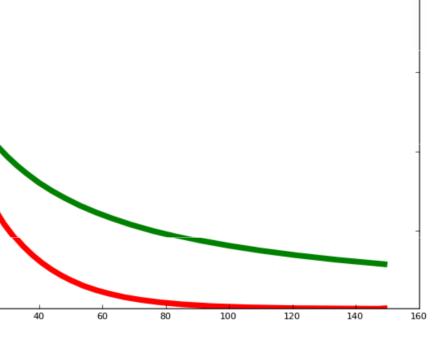
Reinforcement Learning





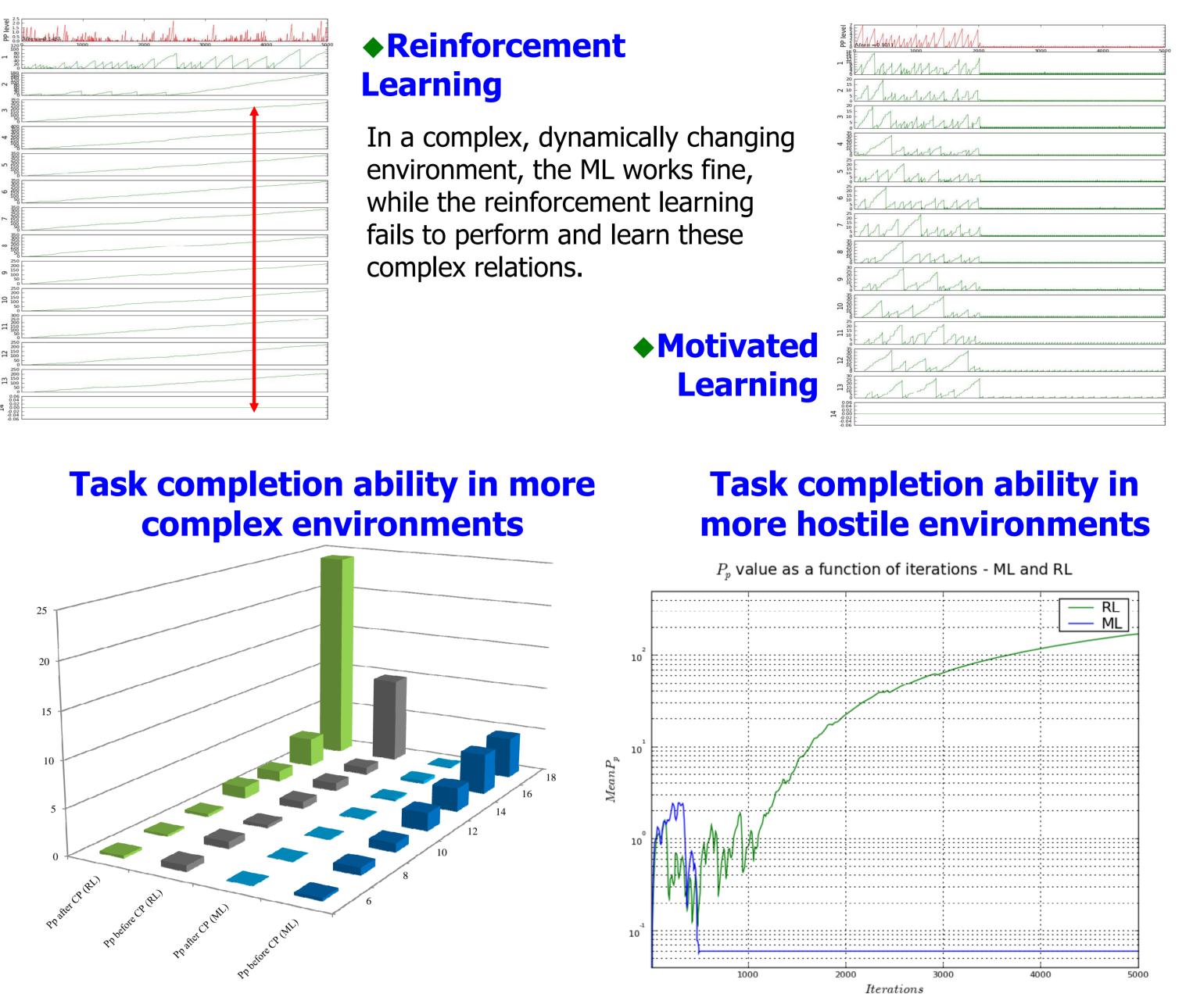
Motivated Learning as an Extension of Reinforcement Learning Janusz A. Starzyk, Paweł Raif, Ah-Hwee Tan Silesian University of Technology, Gliwice, POLAND Nanyang Technological University, SINGAPORE





Motivated Learning

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Conclusions and future work

•Future work includes combining motivated learning to set abstract motivations and manage goals with reinforcement learning to learn proper actions. •Motivated learning will provide a self-organizing system of internal motivations and goal selection.

•Reinforcement learning will be used to train machine in solving specific goals and subgoals. •This will allow to test motivated learning on typical reinforcement learning benchmarks with large dimensionality of the state/action spaces.

•Any form of reinforcement learning e.g. hierarchical reinforcement learning with subgoal discovery can be used. •Other forms of learning can be used instead of RL, for instance Pavlovian learning proposed by O'Reilly [3]. •The proposed approach enriches machine learning by providing natural goal oriented motivation, that may lead to increase machine intelligence

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Simulation Results

