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9-2021

Adapting to the new normal: Collection development strategies in a post pandemic future

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Citation

Ram Nath, Nazimah. Adapting to the new normal: Collection development strategies in a post pandemic future. (2021). Wiley Education Asia Webinar Series, Virtual Conference, 2021 September 23. 1-19. Available at: https://ink.library.smu.edu.sg/library_research/185

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Presentation overview

- 1. Introducing Singapore Management University & SMU Libraries
- 2. The new normal: What's in store?
- 3. Collection development in SMU Libraries evolving with the new normal
- 4. Collective trends on collection development strategies in academic libraries
- 5. Tools / products and services for a robust digital transformation
- 6. Navigating the new normal



Singapore Management University: Schools and research areas



School of Accountancy



School of Law



- Corporate Reporting & Disclosure
- Corporate Governance, Auditing & Risk Management
- Financial Intermediation & Information
- Financial Performance Analysis
- Accounting Information System
- Asian and Comparative Legal Systems
- Public International Law, Regional and Trade Law
- Corporate Finance and Securities Law
- Private Law
- · Innovation, Technology and the Law
- Dispute Resolution
- · Legal Theory, Ethics and Legal Education
- Public Interest Law, Community and Social Justice
- Public Law
- Economics Theory
- Econometrics
- Applied Microeconomics
- International Economics
- Macroeconomics



Lee Kong Chian School of Business



School of Social Sciences

- Organisational Behavior & Human Resources
- Strategy & Organization
- Finance
- Quantitative Finance
- Operations Management
- Marketing
- Corporate Communication
- Sociology
- Political Science
- Psychology
- Humanities



School of Information Systems

- Data Science & Engineering
- Cybersecurity
- Information Systems & Management
- Intelligent Systems & Optimization
- Software & Cyberphysical Systems



Introducing SMU Libraries







SMU Libraries Collection Strength





The "New Normal": What's In Store For Us?

"Changes in librarianship will mirror changes in society at large ... Changes that were already underway have accelerated (Lozada, 2020)"

Increasing reliance on digital technologies

Building Resilience against Disruption

Implementing Risk-reduction strategies

Prepare for Business Continuity

Remote Access to Resources

Digital Transformation

Distinctive collection digitization
Online Learning

Accelerated changes

Blended Learning

Sustainable Solutions

Equitable Access

E-everything



COVID-19 – Immediate Effects of the Pandemic

The Singapore "Circuit Breaker": A lock down measure to limit movement

Cautious, Phased Reopening: Hybrid instruction & limited on-campus activities

Presented a set of unique challenges in practice for library

- Restricted access to physical library resources --- challenge for staff and library users
- High number of students needing e-resource access off-campus --increased challenge for students
- Remote learning: Increased online teaching activities -- challenge to faculty



Needs Analysis Based On User Feedback

ISSUES	AREA OF FOCUS
No physical access to Course Reserve print text books	Collection
Restrictions in concurrent accesses to e-resources	Collection / Equitable Access
Need for alternatives to print resources	Collection
Requests for digitization of core resources for online lessons	Collection / Copyright
More requests to use online resources in Reading Lists	Copyright



Key Observations From User Needs Analyses

 When physical resources become unavailable or the availability is limited, the need for accessing and using e-resources becomes higher

- Need to shift collection development practices and philosophies to support online learning

 Need to ensure students, teachers and researchers can be supported with necessary resources anytime and anywhere





Rethinking Options : Preparing Transitions



Prioritising greater access to content through electronic & digital options

Renegotiating &
Relooking at current eresource business
models

Sourcing for new collection models to support accelerated need for digital resources



Chanelling and reallocating funds to support new needs:

New acquisitions
Copyright clearances



Reviewing licensing provisions and current access numbers to ensure equitable access to key resources



Collective Trends in Collection Development Strategy

"Libraries demonstrate value to their institutions when they address particularly thorny problems for faculty and students, even if that means changing longstanding policies and practices...

Jason Byrd, Associate Dean for Research and User Engagement Adelphi University Libraries

- a) Increase in the use of digital collections and libraries' investments in them
- b) Collections in physical format seen as a barrier to access
- c) Greater demand to overcome publishers' limits on library access to ebooks
- d) New access models



Collective Trends in Collection Development Strategy

- Demand-Driven Acquisition
- Evidence-Based Acquisition
- E-Textbook Reserves
- Print to Electronic Conversion
- Title Matching Services
- Streaming Media
- Open Access Content
- ❖ Pay-per-use licensing via Copyright Clearance Centre



Image from gettyimages.com



Tools / Products and Services for a Robust Digital Transformation

The Acquisition à la carte:

- Demand Driven Acquisition (DDA)
- Evidence Based Acquisition (EBA)
- On-demand streaming video platform
- On demand instructional videos

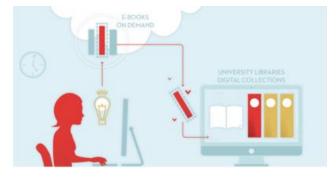


Image from University of Minnesota Libraries

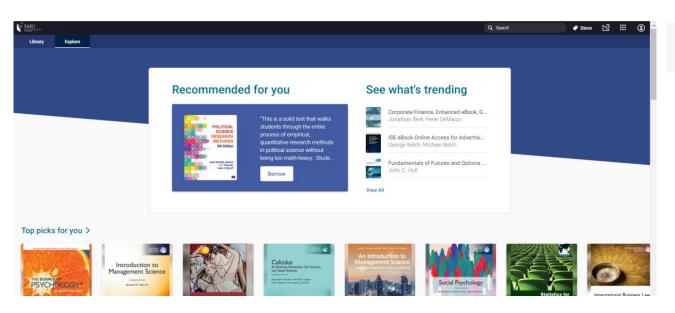
JSTOR ... WILEY ... EBOOK CENTRAL ... GOBI EBSCO ... KANOPY ... LINKEDIN LEARNING



Tools / Products and Services for a Robust Digital Transformation

E-Textbooks

- Addresses the need to access textbooks remotely
- Aids in affordable learning







Tools / Products and Services for a Robust Digital Transformation

Title Matching Services



Print –To-Electronic Conversions



Images: Shutterstock.com



Equity of Access with Open Access Content & Open Textbooks









Navigating the New Normal



Improved agility, making changes to how we develop and access our collections



Review print collection to determine which titles would be candidates for duplicating with ebook version





Larger shift to digital: EBA/DDA / eTextbooks, eReserves



E-resources with less budget & potential for collaboration / consortia



Broader access to content: E-content & E-Textbook Portals



Open Science & Open Educational Resources



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Thank you!



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