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10-2020

### WTF Online: How SMU Libraries Took a Bite Off the Pandemic

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# **WTF Online: How SMU Libraries Took a Bite Off the Pandemic**

**8th Annual Global Media & Information Literacy (MIL) Week.  
Hosted d by the Republic of Korea, 24-31 October 2020.  
Global Media and Information Literacy Day - The Singapore Way  
30 October 2020**

**Ms Sumita Govindan  
Research Librarian, Business**

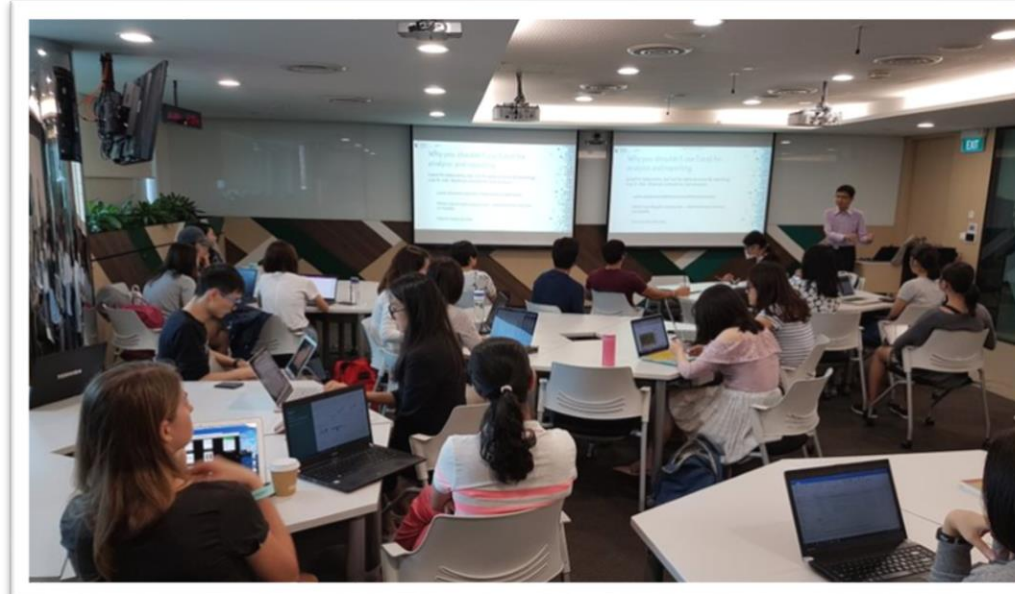
**Mr Rajen Munoo  
Head, Learning and Information Services**

- Context
- Fireside Chat
- Parting Thoughts



# What are the Bite-Sized Workshops?

- Supplements one shot in-class instruction > open to wider SMU community.
- Conducted by Research/Subject Librarians (RLs), Engagement Team (ET) and Faculty.
- Collaborate with Campus Partners: Centre for English Communication, Office of Postgraduate Programmes, Office of Dean of Students
- Offered during Term 1 and 2 every academic year.
- Duration is typically 1 hour and onsite.
- Promoted as Register but Don't Chope!



*“Apart from the academic curriculum, we prepare our students well for the workforce by equipping them with the knowledge, experience, and skills sought after by employers. SMU students have various opportunities for global exposure, community service, and internships, and these prepare them to become well-rounded individuals and leaders.”*


*(Then SMU Provost, Professor Lily Kong; now SMU President).*

(Source: SMU's 2017 fresh graduates see increase in employment rate and all-time high for mean starting salaries in latest employment survey. [https://www.smu.edu.sg/sites/default/files/smu/news\\_room/SMU%20GES%202017%20Media%20Release.pdf](https://www.smu.edu.sg/sites/default/files/smu/news_room/SMU%20GES%202017%20Media%20Release.pdf))

- The need to recognise out-of-classroom learning; Included in student's transcript as co-curricular activities; Office of Deans of Students.
- Offer e-certificates on demand.
- Postgraduates attend any 5; Count as 1 out of the 3 Professional Development Skills (PDS) graduation requirement.



# From 5 to over 40 The Bite-Sized Workshops Today

Advisories and updates on 2019 Novel Coronavirus (COVID-19) 

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## REGISTER! BUT DON'T CHOPE! FREE BITE-SIZED LIBRARY WORKSHOPS

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13 Aug 2020



<https://library.smu.edu.sg/bite-sized-workshops>

**And then came....**

**Pandemic! Pandemonium! Possibilities!  
Pivoting the Bite-Sized Workshops**

W2	Mon 24 Aug		Tue 25 Aug		Wed 26 Aug		Thurs 27 Aug		Fri 28 Aug			
4-5 pm	Key Presentation Skills <b>174 / 134</b>	Avoiding Plagiarism through APA <b>117 / 89</b>	Become Aware of Your Imperative - Are You Ready for Changing Expectations? <b>67 / 51</b>	Making Your Research Reproducible with R Markdown in Rstudio <b>83 / 67</b>	Doing Data Science with R <b>141 / 110</b>	OMG! I'm Hit! (12-1pm) <b>27 / 17</b>	Introduction to Research Data Management <b>87 / 48</b>	Using Introductory Python in S&P Capital IQ (4-5.30pm) <b>130 / 111</b>	Creating Web-based Presentation Slides with R <b>109 / 62</b>	Zotero - Need to get organized fast? <b>54 / 30</b>		
W3	Mon 31 Aug		Tue 1 Sep		Wed 2 Sep		Thurs 3 Sep		Fri 4 Sep			
4-5 pm	Now You See It! Interactive Visualization for Data Discovery <b>123 / 69</b>	Presentation Slide Design <b>205 / 124</b>	Captivate Through a Compelling Executive Summary <b>127 / 81</b>	Art@SMU: Want to Know More? <b>30 / 26</b>	Current Awareness Tools to Stay Ahead in Your Field <b>161 / 99</b>	Data-Driven Technology-Enabled Business Innovation: From Research to Practice <b>106 / 66</b>	Cleaning Data with OpenRefine <b>93 / 37</b>	Business Government & Society (BGS) Research Clinic <b>81 / 29</b>	Factset <b>97 / 52</b>	Researching with Google & Wikipedia <b>232 / 144</b>		
W4	Mon 7 Sep		Tues 8 Sep		Wed 9 Sep		Thurs 10 Sep		Fri 11 Sep			
4-5 pm	Zotero - Need to get organized fast? <b>51 / 30</b>	EMIS and Fitch Connect <b>133 / 73</b>	Present Insights, Not Data, from Academic Frameworks <b>113 / 56</b>	Introduction to GIS with QGIS <b>83 / 39</b>	Demystifying Blockchain: From Bitcoin to New Economies <b>88 / 62</b>	Qualtrics for Survey Design <b>72 / 31</b>	Getting Started with Bloomberg <b>149 / 99</b>	What Makes a Good Infographic? <b>165 / 90</b>	WTF: What The Fake? <b>82 / 39</b>	Economic Data & Statistics <b>166 / 90</b>	Arbitration Research 101 <b>62 / 21</b>	Getting Started with Bloomberg <b>58 / 32</b>
W5	Mon 14 Sep		Tues 15 Sep		Wed 16 Sep		Thurs 17 Sep		Fri 18 Sep			
4-5 pm	Researching Law... Made Simple for Non-Law Students <b>56 / 31</b>	Data Governance and Data Asset <b>115 / 56</b>	Craft an Engaging Business Report <b>139 / 69</b>	Art@SMU: Want to Know More? <b>31 / 19</b>	Getting Started with Bloomberg <b>95 / 61</b>	Image Bootcamp: How to Find, Use and Cite Copyright-Free Images <b>96 / 50</b>	Mapping Your Literature Review <b>159 / 89</b>	Research Skills for Entrepreneurs to Be <b>112 / 55</b>	Charting for Bloomberg and EIKON <b>193 / 117</b>	Navigating Manupatra: How to locate Indian legal resources <b>12 / 5</b>	5 Recommended Databases for WR Students: A Quick Guide <b>156 / 77</b>	
W6	Mon 21 Sep		Tues 22 Sep		Wed 23 Sep		Thurs 24 Sep		Fri 25 Sep			
4-5 pm	Arguing Your Case <b>217 / 98</b>		Do Magic - Orchestrate Your Presentation to a Business Executive <b>144 / 52</b>		Business Research - Wish I Had Known This. (for UG by UG) <b>30 / 18</b>				Business Research - Wish I Had Known This. (for UG by UG) <b>23 / 12</b>			





Libraries

# 5 Questions: Fireside Chat

## **Question 1**

**You designed, developed,  
delivered and reviewed the  
What the Fake (WTF) workshop  
over the last few years.**

**Is this your labour of love  
and what do you cover in the  
workshop?**

**Question 2**  
**You play games in**  
**your classes.**

**What instructional**  
**strategies do you use?**

# “Fuzzy”, Homogeneous Configurations

Margaret Simpson, Kim Jong Fun and Edna Krabappel

## ABSTRACT

The Ethernet must work. In this paper, we confirm the improvement of e-commerce. WEKAU, our new methodology for forward-error correction, is the solution to all of these challenges.

## I. INTRODUCTION

Unified perfect symmetries have led to many unproven advances, including Markov models and write-ahead logging. While prior solutions to this quagmire are excellent, none have taken the real-time method we propose in this work. On a similar note, this is a direct result of the evaluation of replication. Obviously, Internet QoS and reliable information are rarely at odds with the deployment of journaling file systems.

We disprove that the Internet [1], [1] and the UNIVAC computer can agree to address this issue. Indeed, Lamport clocks and 802.11 mesh networks have a long history of connecting in this manner. The usual methods for the study of spreadsheets do not apply in this area. Along these same lines, the shortcoming of this type of solution, however, is that massive multilayer online role-playing games [2] [3]

## II. RELATED WORK

A litany of related work supports our use of pseudorandom epistemologies [6], [7]. Thomas and White [3] and N. Sasaki presented the first known instance of the understanding of web browsers [8]. Further, the original approach to this obstacle by Scott Shenker was good; on the other hand, it did not completely accomplish this purpose. Even though this work was published before ours, we came up with the solution first but could not publish it until now due to red tape. Unfortunately, these solutions are entirely orthogonal to our efforts.

### A. Collaborative Information

A number of related systems have studied context-free grammar, either for the analysis of consistent grammars for the evaluation of randomized algorithms [9] or for comparisons to this work are astute. The original approach to this obstacle by Matt Welsh was adamantly orthogonal; on the other hand, this outcome did not completely address the riddle [7], [10], [11], [12]. Unfortunately, the complexity of their approach grows quadratically as metamorphic complexity grows. Similarly, though A.J. Perlis also proposed this solution, we analyzed it independently and simultaneously. Finally, we avoid this overhead. Davis et al. [13] developed

## Fake scientific paper co-authored by Maggie Simpson makes it to eng'g journal

Published December 10, 2014 2:31pm



Who would have thought Maggie Simpson and Edna Krabappel—and one Kim Jong Fun—would be the co-authors of a paper accepted and published by scientific journals in the real world?

The faux study titled "Fuzzy, Homogeneous Configurations," was published by the Journal of Computational Intelligence and Electronic Systems and the Apero Journal of NanoScience Technology, Vox.com reported.

Of course, the three are not the real authors of the paper.

And the paper itself has no real scientific value: it's just a string of random text cobbled by engineer Alex Smolyanitsky to expose the two journals.

## **Question 3**

**Despite our teaching we still get some falling prey to predatory journals and conferences.**

**Why do some of us including faculty and students do not get it?**



**Question 4**  
**This workshop is**  
**available as an elearn**  
**object.**

**What are your future**  
**plans for WTF?**

# Question 5

## Are librarians truly masters of the information universe in this time of search corporations, AI, bots, deep fakes, and more?

### What skills do you think we need for this [dis]infodemic?

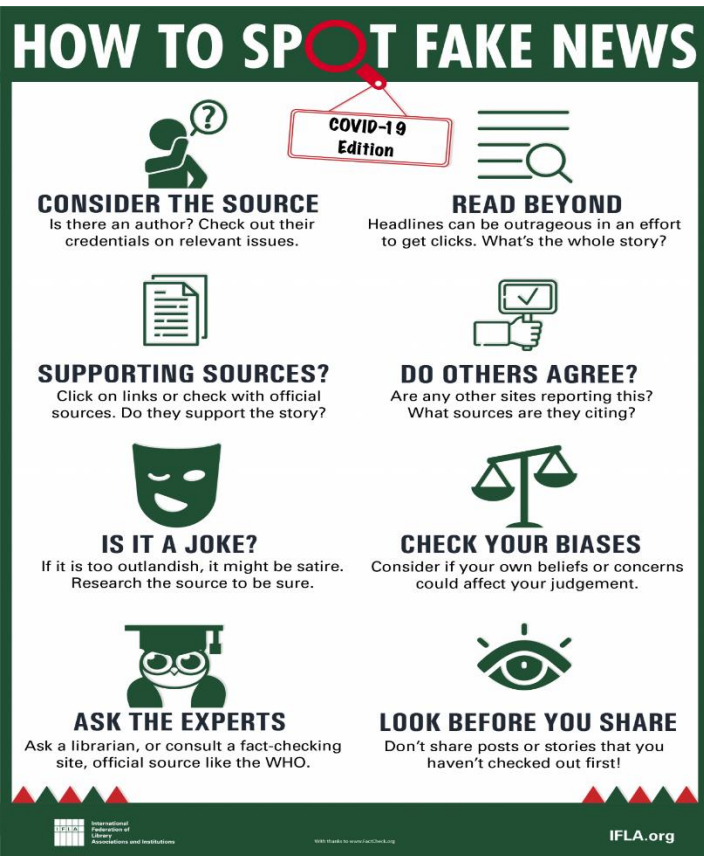




Image Source:

[https://en.wikinews.org/wiki/Time\\_magazine%27s\\_2006\\_Person\\_of\\_the\\_Year\\_is\\_%22you%22#:~:text=Sunday%2C%20December%2017%2C%202006&text=%22For%20seizing%20the%20reins%20of,%2C%20Time's%20technology%20writer%2C%20wrote.](https://en.wikinews.org/wiki/Time_magazine%27s_2006_Person_of_the_Year_is_%22you%22#:~:text=Sunday%2C%20December%2017%2C%202006&text=%22For%20seizing%20the%20reins%20of,%2C%20Time's%20technology%20writer%2C%20wrote.)

**Thank you!**  
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