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Growing InK: The Curious Case of the Institutional Repository at SMU

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Growing InK

The curious case of the institutional repository at SMU
 InK URL: <http://ink.library.smu.edu.sg/>



Introduction

The Singapore Management University (SMU) was established in 2000. It has 6 schools for Accountancy, Business, Economics, Information Systems, Law, and Social Sciences.

SMU's institutional repository, named InK, was launched in January 2011 with 7,000 records and 600 full text items. InK uses Digital Commons by BePress as a hosted solution. By May 2014, InK has 13,330 records and 3,045 full text items which have been downloaded 250,000 times since its launch.

Objectives of InK

- Create visibility and raise the impact of the research output of SMU
- Catalyse collaboration and sharing across disciplines, institutions and industry
- Organise, store and provide access for research output



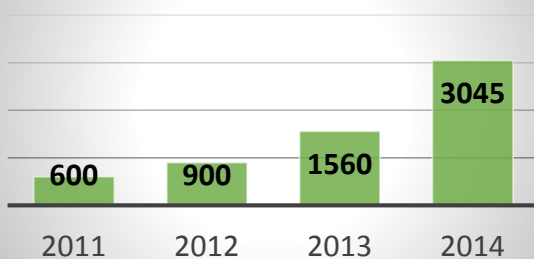
Strategies to Increase Full Text

- Research librarians approach faculty for their full text
- Word-of-mouth from faculty to encourage their colleagues
- Include request for full text when the Office of Research prompts faculty to update their publications
- Engage deans to help promote InK with faculty
- Engage Vice Provost for Research

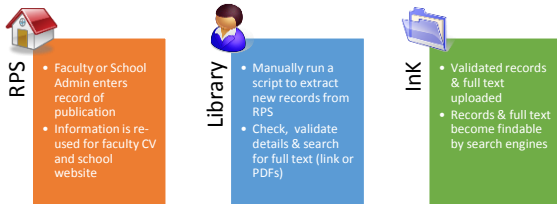
Growth of Full Text Items

2011: 600 full text items (7.5% of total records)
 2014: 3,045 full text items (23.0% of total records)

Table 1 Number of Items with Full Text in InK

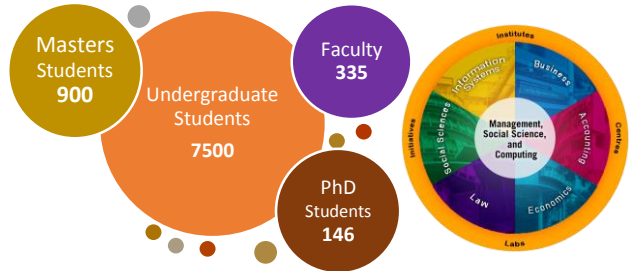


Current InK Workflow



In the Future ...

- In-house RPS (Research Publications System) to be replaced by commercial solution for IRIS (Integrated Research Information System)
- Validate publications in IRIS and automate the push of records from IRIS to InK
- Continue to increase the proportion of full text



Open Access Policy

- Policy approved by the SMU Research Council in October 2013
- Promulgated by the Vice-Provost for Research
- Consultative process with participation from Office of Legal & General Affairs, President, Provost, Vice Provost for Research, Library Advisory Committee with faculty representatives from all schools



http://library.smu.edu.sg/sites/default/files/library/pdf/smuopenaccesspolicy_06102013.pdf

Faculty Survey

Asked faculty who had full text in InK to rate the value of InK in three areas, n=26 where 1 is valued the most.

	Rank
Increase visibility and impact of my research papers	1
Discovery and access to my research papers	2
Storage and preservation of my research papers	3

Why I do not deposit full text

- I am concerned about plagiarism if I make the full text openly available
- I already have my own website where I post my articles ... the repository should link to my website
- I was not aware that the full text was required
- I am not sure which version to provide
- I only kept the published version of my articles



Why I deposit full text

- There has been a huge increase in the number of downloads after more of my papers were posted full text on InK
- It helps to make my work more visible
- Having my publications out there brings me recognition as an expert in my field



One Success Story

The Vice-Provost for Research encouraged one faculty to get his full text publications into InK. The faculty approached the Library to upload his full text and 20 items were added to InK. He saw a big increase in downloads in the next month and climbing every month. He encouraged his colleagues to upload their full text and we added 25 full text items from 3 faculty.

A potential postgraduate student attended the school's information session and he mentioned that he became interested in the school's programme after reading the faculty's papers in InK.